



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Transition to High School
Thursday, May 5, 2022



SEPAG
Presentation



Presentation Objectives

What will you

LEARN

today?

- Introduce key support personnel
- Understand the levels of support offered at the high school level
- Establish optimal Parent / Guardian / Teacher / Case Manager communication
- Outline post high school pathways/options

Introduction of WHRHS Faculty & Staff



HELLO!



Director of Special Services - Michele Deremer
Transition Coordinator - Amita Sawicki

Case Managers:

- Kelly Allen
- Cassie Biniukow
- Kali Cannizzaro
- Anna Kasbo
- Nicole Kelly
- Patrick O'Halloran
- Allison Oliveira
- Linda Zawisha

School Counselors:

- Patricia Godon
- Monica Rito
- Joseph Toye

Academic Level Support Programs

- College Prep (CP) with (ICS) - In Class Support
- Out of Class Replacement (OCR)
- Career Academic Resource Experience Program (CARE)



College Prep - In Class Support

- Co-Taught Classes
 - Academic Area Teacher / Special Education Teacher
- Course Accommodations w/ some modifications based on IEP
- New concepts introduced followed by a day or two to review
- Student is semi-independent with the goal of being fully independent by senior year



Out of Class Replacement: OCR

- Follows the College Prep Curriculum
- Special Education Teacher
- Smaller Class Size (up to 12 students)
- More Individualized Instruction
- Provides Daily Repetition and Reinforcement of Concepts



Career Academic Resource Experience: CARE

- Special Education Teacher with paraprofessionals
- Small Class Size
- Program-Based Curriculum
 - Core-based Curriculum in Math, English, History and Science
 - Options may include Activities of Daily Living (ADL), Peer Outreach, Career Pathways
 - Elective options available for one period (5 credits)
 - Optional Adaptive Physical Education/Health
 - Work Based Learning (WBL) during Senior Year (previously known as SLE)



Monitoring Progress

→ Genesis

- ◆ Grades posted
- ◆ Parent and Student portals

→ Student Communication with Teachers

- ◆ Important for students to reach out to teachers (Email / In-Person)
- ◆ Google Classroom or Email are the two main platforms used

→ Parent Communication with Teachers

- ◆ Email / Phone
- ◆ Foster student responsibility with communicating directly with teachers



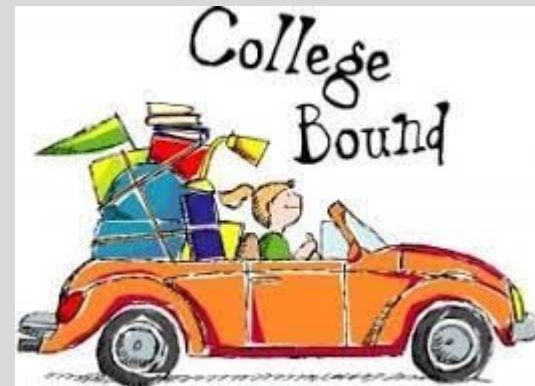
Post-High School Pathways

- ❑ 4-Year College
- ❑ 2-Year College
- ❑ Trade School
- ❑ Specialized Support Programs
- ❑ World of Work



4-Year and 2-Year Colleges

- ❖ Student has been taking some or all CP courses
- ❖ Completing typical college admissions requirements
- ❖ Needs to be independent and have strong self-advocacy skills
- ❖ Learning support offered through 504 (IEP ends)
 - Accommodations but no modifications
- ❖ Student is seen as adult



Trade School

- ❖ Student has been taking some or all CP courses
- ❖ Student may have had a share-time program with Vo Tech
- ❖ Student has a desire/interest in a particular trade
- ❖ Looking to join workforce in 1-2 years
- ❖ Learning support offered through 504 (IEP ends)
 - Accommodations but no modifications
- ❖ Student is seen as adult



Specialized Post Secondary Support Programs

- Students typically participated in the CARE program
- *Application to DVRS (Division of Vocational/Rehab Services) to aid in the post high school transition services*

List of some local specialized program options in New Jersey

- ❖ CSS Program at The College Of New Jersey
- ❖ Transition and Career Studies program at Georgian Court
- ❖ College Steps Program: County College of Morris, Kean University
- ❖ Achievement Center at Raritan Valley Community College



Are There Any Questions?



Feel Free to Reach Out to
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**Thank You
For Joining Us!**

**We look forward to seeing
your child in September!**