

WATCHUNG HILLS REGIONAL HIGH SCHOOL

ELIZABETH C. JEWETT, PHD SUPERINTENDENT

TIMOTHY M. STYS, CPA BUSINESS ADMINISTRATOR

> WILLIAM J. LIBRERA PRINCIPAL

Dear Parent/Guardian,

You have indicated in school records that your child has an ongoing health need that may require medication and/or treatment during the school day. Please see your physician to have the appropriate action plan completed and signed and submit it to the health office prior to the first day of school.

New Jersey State Law requires your healthcare provider's written order and parent/guardian authorization for a nurse to administer medications. Medications must be in pharmacy –prepared containers and labeled with the name of the student, name of the drug, strength, dosage, frequency, name of physician, date of original prescription. In the event of an emergency other staff may need to care for your child until medical personnel arrives. Please read and sign below if you agree to share medical information with WHRHS staff for your child.

I give permission to the school nurse, trained personnel, and other designated staff members of Watchung Hills Regional High School to perform and carry out the necessary care tasks as outlined by N.J.S.A 18A:40-12.11-21, referring to the administration of Glucagon, and N.J.S.A.18A:40-12.5 for the administration of epinephrine via a pre-filled auto-injector mechanism. I also consent to the release of information contained in this Medical Management Plan to all staff members and other adults who have custodial care of my child during the school day and during school sponsored events who may need to know this information to maintain my child's health and safety.

Please send/bring completed forms and any medications or equipment to the Health office prior to or on the first day of school. This information enables the healthcare team at WHRHS to provide optimal care to your child in the event of an emergency. Your immediate attention to these matters is greatly appreciated. If you have any further questions please do not hesitate to contact the nurses at 908-647-4800. Thank You

The School Nurses		
Acknowledged and Received by:		
Student's Parent/Guardian		
Date		

Cardiac Care Plan

Student Name	Grade
Parent/Guardian:	Hm Phone:
	Cell Phone:
	Cell Phone:
Discontrate as	Phone:
Preferred Hospital:	
HEALTH CONCERN: (Enter dia	ignosis here) :
Other pertinent information:	
	MERGENCY ASSESSMENT/ PLAN
GOLDEN RULE: IF found unconsci	ious/ unresponsive, initiate CPR/ use Automated External Defibrillator (AED if available), and call 911
If you see the following:	What to do:
Dizziness/ feeling faint	 Have student lie down and elevate legs Attempt to check heart rate If symptoms persist (still dizzy lying/ cannot sit up) – CALL 911 If symptoms improve (no longer dizzy when sitting up) offer fluids and call parents
Palpitations (rapid/ irregular heart beat)	 Use calming approach Reassure student Attempt to check heart rate If symptoms persist (palpitations continue despite above) call 911 If symptoms improve call parents
Chest pain	 Use calming approach Have patient lie down If severe and having dizziness or shortness of breath associated with chest pain, call 911 If moderate and persists longer than 10 minutes, call 911 Notify parents
Bleeding/ severe bruising (for patients on anticoagulant therapy	 Notify parents immediately If patient experiences injury to head/ abdomen, complaints of back/ belly pain, or coughing/ urinating/ vomiting blood: call 911 For minor cuts/ light bleeding, provide basic first aid
Parent:	Date:
School Nurse:	Date:

Congenital Heart Defects

_ Aortic stenosis	Atrial Septal Defect (ASD)	
_ Atrioventricular Septal Defect (AVSD/ AV cana	al)Total/ Partial Anomalous Pulmonary Venous Return (TAPVR/ PAPVR)	
Double Inlet Left Ventricle	Double Outlet Right Ventricle	
Ebstein's Malformation	Hypoplastic Left Heart Syndrome (HLHS)	
Mitral Stenosis/ Insufficiency	Patent Ductus Arteriosus (PDA)	
Pulmonary Atresia	Pulmonic Stenosis/ Insufficiency	
Tetralogy of Fallot (TOF)	Coarctation or the Aorta	
Transposition of the Great Arteries (TGA)	Tricuspid Atresia	
Truncus Arteriosus	Ventricular Septal Defect (VSD)	
Acquir	red Heart Conditions	
Cardiomyopathy	Congestive Heart Failure	
Endocarditis	Kawasaki's	
_ Rheumatic Heart Disease	Cardiac Transplant	
Abnor	rmal Heart Rhythms	
Atrial Tachycardia	Atrial Flutter	
Long QT Syndrome (LQTS)	Wolff- Parkinson- White Syndrome (WPW)	
Supraventricular Tachycardia	Ventricular Tachycardia (VT)	
Other:	, , ,	
2	Cardiac Devices	
_ Pacemaker	Implantable Cardiac Defibrillator (ICD)	
Prosthetic Heart Valve (Aortic, Mitral)	ASD/ VSD Occlusion Device	
PDA Occlusion Device	Other:	
Date Surgical/ Interventional Procedures		

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	Cardiac Medications	Dose	Freque	ency	Common Side Effects	
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	НСР			Print		
	Signature:			name:		
				1	Last day of school	
	Start date: End date: (not to exceed current school year)			Other:		
	Date:	Telephone:			Fax:	
•	All medication supplied must come in its originally provided container with instructions as noted above by the health care provider.					
Paı	ent/Guardian Signature			Date		

RECOMMENDATIONS FOR PHYSICAL ACTIVITY

The following recommendations are guidelines for physical activity for:

May participate in Physical Edu	ucation and Sports without	
restriction.		
May not participate in Physical	l Education and Sports.	
Duration of recommendations:		
Additional recommendations/ acc	commodations:	
Physician Signature:		Date _
Physician Name:	Phone:	- FAX: _