

Expected School-Wide Learning Results (ESLRs)

Critical Thinking/Problem Solving

A demonstrated ability to address complex, real-life problems logically.

- Develop an appreciation for ambiguity and open ended questions.
- Engage in creative brainstorming and imagine novel solutions to everyday concerns and difficult global situations.
- Apply questioning strategies to solve problems.
- Analyze a variety of texts from multiple genres focused on diverse audiences.
- Evaluate news and research reports (both print and web) for credibility and implicit bias.

Communication and Interpretation

A demonstrated ability to communicate in various forms.

- Work confidently and collaboratively with others.
- Read, observe, translate and listen for main idea, supporting detail and nuance.
- Speak, listen, draft and edit with clarity in multiple genres.
- Understand how to read verbal and non-verbal cues.
- Learn how to construct an argument with evidence and research.

Artistic Expression and Aesthetics

A demonstrated ability to understand aesthetics in a variety of forms as well as produce a creative product that reflects the students' understanding of the visual and performing arts and artistic process.

- Develop an appreciation of the visual and performing arts in their diverse forms and cultures.
- Apply the artistic process to view, produce, and deepen an understanding of the visual, musical and movement in a variety of subjects.
- Develop an artistic sensibility and embrace a variety of creative representations to appreciate live performances and explain scientific phenomenon.
- Analyze both films and live performances for their aesthetic innovations and critical acclaim with an understanding of diverse perspectives.

National and International Awareness

A demonstrated ability to identify, understand and discuss national and global issues.

- Understand the differences among the world's political systems, and the responsibility of citizenship locally, nationally, and globally.
- Evaluate global and domestic issues that impact the US, and assess how these beliefs/positions could alter, when considering the perspective of citizens or government officials from another country.
- Demonstrate integrity in thought, word and deed.
- Learn to act responsibly: understand the importance of community service, voting and volunteerism

Personal and Social Development

A demonstrated ability to identify and address topics that demonstrate independence and maturity including fitness, health, wellness and community service.

- Demonstrate empathy and cultural sensitivity with friends, peers, teachers and adults.
- Collaborate with diverse peers in groups.
- Understand implications of integrity/ethical decision making.
- Understand the importance of maintaining a healthy lifestyle.
- Recognize stressors and develop strategies to avoid or manage difficult situations.
- Demonstrate personal financial responsibility.

Interrelationship of Science, Mathematics, Arts, Technology & Society

A demonstrated ability to identify and recognize the interrelationship between and among varied sciences, mathematics, engineering, arts and technology.

- Negotiate and critique the ethical and cultural challenges posed by advances in science and technology.
- Embrace evidence-based research.
- Use technology and mathematical models to solve real-life problems and foster scientific, mathematical and artistic inquiry.
- Facilitate open discussions and research on the revolutionary changes the use of data and emerging technologies are bringing to the marketplace.
- Understand the multiple ways logic, analysis, and interdisciplinary learning facilitate real world problem solving.