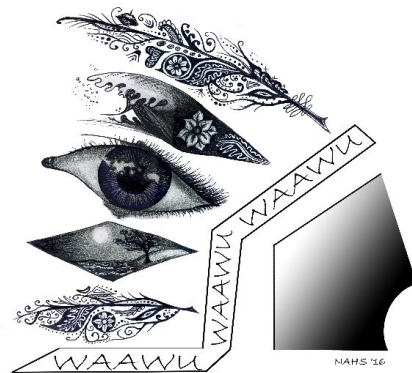


WHRHS Strategic Plan 2020-2025 Community Forum

Dr. Elizabeth Jewett
Superintendent

March 10, 2020

A Warrior Vision



Strategic Plan Goals 2015-2020



Create and expand programs and services that enhance the social and emotional wellness of all students within a compassionate learning community.



Build and strengthen support structures that engage students in developing their individual potential, enable students to experience success in high school, and empower students to plan and prepare well for post-secondary learning.



Integrate creative, innovative, and interdisciplinary learning throughout the district to empower and inspire students to succeed in a changing global community.



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Overview & Introduction

Dr. Elizabeth Jewett, Superintendent



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Athletics/Co-Curricular



Boys Fencing Sabre Team
County, District 4, & State
Champions



Girls Basketball
Conference Co-Champions



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Athletics/Co-Curricular



Wrestling

Conference, County,
District &
North II, Group V
Champions!!



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Athletics/Co-Curricular

- Region & All State Orchestra, Chorus, Band
- Teen Arts Festival
- Celebrating Art Anthology “Yearbook”
- Y Vote Essay & Video Contest
- Joy Prescott Humanitarian Award



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Athletics/Co-Curricular

- Boys and Girls State
- JSA Fall & Winter – Best Speaker Award
- National Speech & Debate Assn
- Mock Trial
- UDel's Model UN Conference



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Athletics/Co-Curricular

- MIT Research Technology Conference
- NJIT Chemistry Olympics
- Silicon Valley's TechCrunch Disrupt Conference
- Intel International Science & Engineering Fair
- LaunchX
- TEDx Youth@WHRHS
- hillsHacks



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Community Service

- Eagle Scouts
- Girl Scout Gold Awards
- Joy Prescott Humanitarian Award
- United Against Hate Award
- Food drives
- Project ALS Talent Show



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

AP - 5 Year Summary

	2012	2015	2016	2017	2018	2019
Total AP Students	484	388	433	482	541	464
# of Exams	941	919	1003	1171	1349	1144
% WHRHS AP Students Score 3+	84.9%	93.3%	93.8%	94.0%	95.0%	94.0%
% WHRHS AP Students Score 4+	56.4%	78.1%	78.5%	79.0%	78.2%	77%
Mean Exam Score	3.60	3.94	4.04	4.19	4.05	4.1



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REGIONAL HIGH SCHOOL

AP Scholars

	Total Scholars	AP Scholar	AP Scholar w/Honor	AP Scholar w/Distinction	National AP Scholar
2019	257	58	41	122	36
2018	290	73	44	136	37
2017	255	67	47	110	31
2016	221	56	48	96	21
2015	237	63	39	101	34

AP Scholar: 3 or higher on three or more AP Exams

Scholar with Honors: at least 3.25 on all AP Exams taken, **and** scores of 3 or higher on four or more of these exams

Scholar with Distinction: average score of at least 3.5 on all AP Exams taken, **and** scores of 3 or higher on five or more of these exams

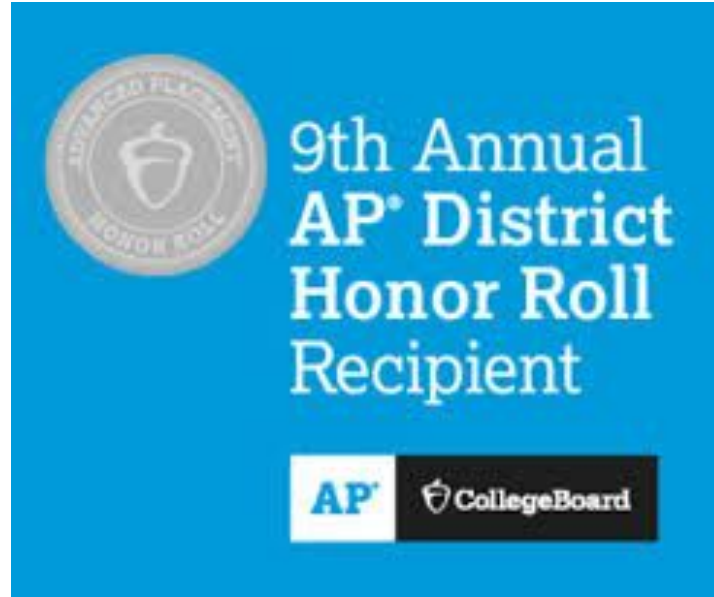
National Scholar: average score of at least 4 on all AP Exams taken, **and** scores of 4 or higher on eight or more of these exams



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

College Board AP Honor Roll

For the
3rd time!!



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Computer Science Principles

Computer
Science
Principles Hall
of Fame

Code.org



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REGIONAL HIGH SCHOOL

Leadership for Learning Framework

(Doug Reeves)

How do we
continue our
journey towards
becoming better
tomorrow than
we are today?...

A C H I E V E M E N T O F R E S U L T S	LUCKY High results, low understanding of antecedents Replication of success unlikely	LEADING High results, high understanding of antecedents Replication of success likely
	LOSING Low results, low understanding of antecedents Replication of failure likely	LEARNING Low results, high understanding of antecedents Replication of success likely
A N T E C E D E N T S O F E X C E L L E N C E		



WHRHS Strategic Plan Goals: 2015-2020

With an intentional focus on putting students first, the WHRHS District will provide the resources, technology, and organizational change to achieve the following goals:

- Create and expand programs and services that enhance the social and emotional wellness of all students within a compassionate learning community.
- Build and strengthen support structures that engage students in developing their individual potential, enable students to experience success in high school, and empower students to plan and prepare well for post-secondary learning.
- Integrate creative, innovative, and interdisciplinary learning throughout the district to empower and inspire students to succeed in a changing global community.



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Vision

The Watchung Hills Regional High School learning community is committed to developing critical and creative thinkers who collaborate and communicate effectively to solve academic and real-world problems. Our sustained focus on inquiry deepens our understanding of the relevance of academic skills. Our culture of acceptance and our commitment to aesthetic, athletic, and service interests broaden our approach to learning and strengthen our social and emotional intelligences. Through reflection and ethical decision-making, we continue to learn and grow, embrace differences, and prepare for an increasingly complex, ever-changing world.



WATCHUNG HILLS
REGIONAL HIGH SCHOOL



Strategic Plan Goal #1: Social/Emotional Wellness



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REGIONAL HIGH SCHOOL

Performance Indicator 1A: WHRHS community will increase their awareness of the importance of social emotional wellness for student growth and development through a comprehensive wellness initiative.

Wellness Committee Meetings with Departmental Representatives

Wellness Topics incorporated into classroom activities:

- Relaxation Techniques

- Lessons on time management, reducing anxiety, and writing about kindness

- Lessons on fitness and nutrition

- Reading and discussing articles on wellness topics

Programs: Angst, Preventing and Identifying Substance Abuse



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REGIONAL HIGH SCHOOL

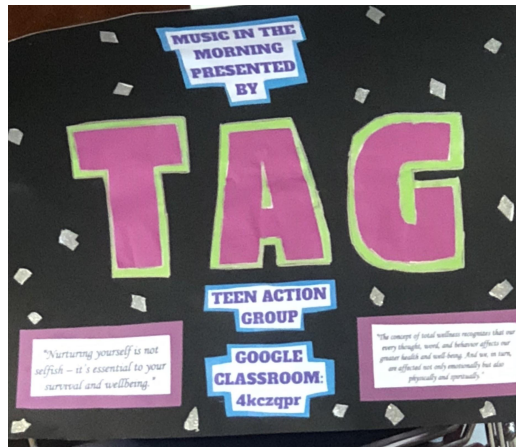
Performance Indicator 1B: Students will be able to access wellness information through curriculum, presentations, programs, technology, and counseling/health services.

Speakers in health classes

Lunch groups with Care Plus

Teen Action Group

All School Council spirit activities



WATCHUNG HILLS
REGIONAL HIGH SCHOOL

Performance Indicator 1C: Two to four times per year, the Wellness Committee will facilitate a district-wide Healthy Edge Program focused on stress reduction, school spirit, and service.

Survey of faculty revealed 70.6% of respondents found infusing Wellness into lessons on an individualized schedule rather than a school wide day, was more effective.

Expansion of homework free zones, flex day

Faculty wellness day was held on January 11, 2019



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REGIONAL HIGH SCHOOL

Performance Indicator 1D: WHRHS will establish a district-wide Diversity Committee to examine and address issues regarding acceptance, respect, and support throughout the school community and beyond.

- Faculty Equity Team meets monthly to implement strategies developed last year, to assess previous activities and new information and to plan future goals for 2019-20
- Student Diversity Council meets monthly to discuss issues in the school and propose strategies for educating the school community on the importance of diversity
- Member of NJ Consortia for Excellence through Equity
- Developed faculty professional development strategy with U-squared Consulting



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Strategic Plan Goal #2: Post-secondary Planning



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REGIONAL HIGH SCHOOL

Performance Indicator 2A: Ensure that WHRHS provides students with the most suitable academic placements and pathways, articulately communicates students' academic achievement through the grading structure, and teaches students to make informed decisions about their opportunities so that they can engage fully in the college and post-secondary planning process.

- Communication with families
- Counselor conferences with students
- PSAT and ninth-grade transition program in October
- Credit recovery summer program
- ELL individual conferences



Performance Indicator 2B: Strengthen, create, and develop resources and tools to improve communication on post-secondary planning while staying focused on learning and managing the stress that arises in this process.

- Expansion of college access through increased college visits and increased number of Instant Decision Days.
- Expanded use of Naviance
- Enhanced Parent Grade Level Programs
- Shadowing/Internship Opportunities
 - Princeton Plasma Lab, Summit Medical, Peotter's Auto Body
- Expansion of two way communication with graduates to inform post-secondary planning practices and SEL needs - Senior Exit Survey adopted as part of guidance curriculum and will be completed by all graduating Class of 2020 students during 3rd quarter



Strategic Plan Goal #3: Creative, Innovative, & Interdisciplinary Learning



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Performance Indicator 3A: Develop and implement a set of Expected School-wide Learning Results (ESLR) which reflect the educational value and high expectations of this learning community for all WHRHS graduates

- ESLRs were approved by the BOE in October 2018 and posted on our website.
 - Reviewed in Academic Council and Department Meetings
 - Discussions focused on how rigor, integrity, engagement, SEL skills and the common good are all intentionally aligned for 21st century learners
 - ESLRs will provide opportunities/ guiding principles as we reflect/ critique and outline the development of our next strategic plan goals.



Performance Indicator 3B: Increase opportunities for cross-curricular learning through creative reallocation of time and purpose within our existing schedule and physical plant.

- Flex Days were expanded during the school year.
 - 10 Flex Days were scheduled throughout the school year-balanced for specific days, morning and afternoon.
 - Students were encouraged to see more than one teacher if the time permitted.
 - Student and teacher feedback was received about how to maximize flex time
 - 12th graders requested opening additional spaces including gym and cafeteria.
- PLC groups were designed to encourage collaboration by faculty members across disciplines to study a problem of practice.
- Flexible classroom furniture encourages student/teacher interaction and other collaborative activities
- 3rd year of 1:1 Chromebooks, and teachers are learning more and more about new software and curricular online resources



Performance Indicator 3C: Enhance STEAM-related course offerings. Expand innovative opportunities for student learning within and beyond the classroom.



- Robotics
- Cybersecurity
- Computer Science Principles
- Modern Genetics
- 4 year Arts pathway
- Hour of Code
- Hillshacks



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Performance Indicator 3D: Expand our definition of cross-curricular learning to incorporate critical, connected thinking and assess using multiple indicators which may include: GPA, live performance, ethical conduct, community service, career exploration.

- TEDx Youth
- Dual enrollment
- Summer Credit Recovery
- Career Exploration Days



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Looking forward...

“Our goals can only be reached through a vehicle of a plan, in which we must fervently believe, and upon which we must vigorously act. There is no other route to success.”

~Pablo Picasso

What's next?....

...Planning for our 2020-2025 Strategic Plan!



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